

# SC Annual School Report Card Summary

**WOODMONT HIGH**  
**Greenville**  
**Grades: 9-12** **Enrollment: 1,662**  
**Principal: Mr. Darryl Imperati**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	14	0	0

\* Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	73.5%	80.2%	78.2%	80.8%
Passed 1 subtest (%)	13.0%	10.2%	11.7%	10.6%
Passed no subtests (%)	13.5%	9.6%	10.1%	8.8%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	95.2%	91.0%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	472	326
Number of Diplomas	291	238
Rate (%)	61.7%	74.2%

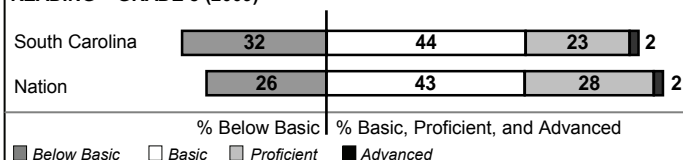
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.4	75.3
English 1	69.6	70.3
Physical Science	59.0	61.0
US History and the Constitution	42.3	47.5
All Tests	61.7	63.1

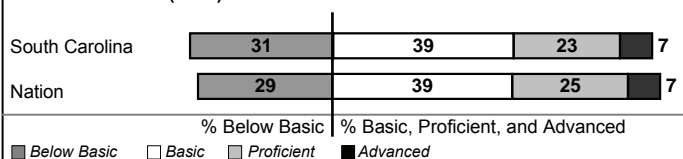
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

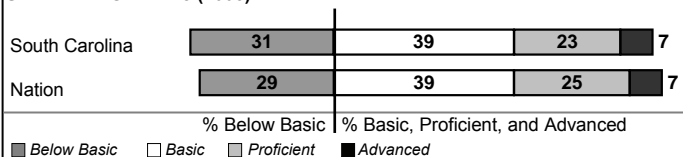
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WOODMONT HIGH [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,662)</b>				
Retention rate	4.4%	Down from 7.9%	3.1%	3.7%
Attendance rate	92.8%	Down from 93.8%	95.4%	95.4%
Eligible for gifted and talented	12.4%	Down from 14.5%	16.3%	12.4%
With disabilities other than speech	16.0%	Down from 16.4%	12.5%	12.8%
Older than usual for grade	12.4%	Up from 11.0%	7.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.7%	1.5%	1.1%
Enrolled in AP/IB programs	29.4%	Up from 16.7%	18.7%	13.1%
Successful on AP/IB exams	48.4%	Up from 43.3%	55.5%	50.4%
Eligible for LIFE Scholarship	52.0%	Up from 34.4%	31.7%	30.4%
Annual dropout rate	6.9%	Up from 6.4%	3.4%	3.1%
Career/technology students in co-curricular organizations	7.0%	Up from 6.9%	1.4%	2.2%
Enrollment in career/technology courses	977	Down from 1039	516	424
Career/technology students attaining technical skills	72.3%	Down from 76.8%	79.6%	78.7%
<b>Teachers (n=87)</b>				
Teachers with advanced degrees	57.5%	Up from 54.8%	63.8%	60.4%
Continuing contract teachers	81.6%	Up from 77.4%	80.0%	76.6%
Teachers with emergency or provisional certificates	5.1%	Up from 2.6%	4.9%	6.5%
Teachers returning from previous year	89.0%	Up from 85.2%	87.7%	86.8%
Teacher attendance rate	96.7%	Up from 94.8%	96.2%	95.8%
Average teacher salary*	\$45,967	Up 1.4%	\$48,542	\$47,390
Classes not taught by highly qualified teachers	2.5%	Down from 4.0%	0.3%	2.8%
Professional development days/teacher	11.1 days	Up from 6.4 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	31.5 to 1	Up from 30.1 to 1	28.1 to 1	25.8 to 1
Prime instructional time	89.4%	Up from 88.3%	91.3%	90.1%
Dollars spent per pupil**	\$5,588	Up 3.7%	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	59.5%	Up from 56.4%	54.7%	55.4%
Percent of expenditures for instruction**	61.7%	Up from 59.2%	60.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.9%	Down from 96.4%	93.5%	96.0%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	57.1%	Down from 66.7%	69.2%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	85	284	68
Percent satisfied with learning environment	81.2%	76.7%	86.6%
Percent satisfied with social and physical environment	88.2%	82.6%	82.1%
Percent satisfied with school-home relations	67.9%	81.6%	84.1%

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont International Baccalaureate High School is a comprehensive high school which strives to meet the needs of its students by providing programmatic offerings which emphasize rigor and relevance as we prepare our students for the challenges of the changing economy. Our school motto, *Scientia est Potentia* (Knowledge is Power) reminds our students of the mission of our school and its relentless pursuit of academic excellence.

It is our core belief that all students can learn and as a result, reach their fullest potential. To that end, our faculty is charged with providing a sound educational experience through a standards based curriculum which is both challenging and well rounded. Personal responsibility on the part of the student is integral to our mission and is so expected by the faculty. As a result, students are held to the highest standard of performance and integrity.

The staff has embraced the concept of a Professional Learning Community at the urging of their principal and curriculum resource teacher and has successfully implemented the same. As a result, a focus on teaching and learning, best practices and learner focused strategies continue to drive professional development and bolster instructional delivery.

Key initiatives in the area of academics continue and have been refined in order to meet the academic challenges we face. Our model quality Freshman Academy continues to thrive and expanded to include all incoming freshmen. The International Baccalaureate Programme continues to grow in popularity and success as many more students have chosen to fully immerse themselves in the program. In addition, the High School that Works program had a positive evaluation and was deemed successful in supporting the academic mission of the school. As well, our corporate sponsor, Michelin, continues to support the school through tutoring and mentoring initiatives.

Tantamount to our success is the myriad of elective and extra-curricular offerings designed to meet the needs and interests of a rather diverse population. These opportunities offer students outlets and compliment the traditional school setting in assisting our students reach their fullest potential.

Darryl A. Imperati, Principal  
Phillip Yates, SIC Chair

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